

St James' Church Pre-School

Special Educational Needs Policy



Where possible we provide for children with special needs by:

- Providing play opportunities appropriate to their stage of development adjusted to their needs, developing the activities at the child's pace, including in the curriculum all areas of the Early Learning Goals.
- Providing a safe and stimulating environment in which to play and learn, adapted to include a child with special needs, where each person is valued regardless of religious persuasion, ethnic origin, cultural and linguistic background, gender, or ability. Adaptations to equipment and toys will be discussed with the parent/carer as appropriate to the need of an individual child. Access to the building for wheelchair users is by the front door and a toilet with adaptations for those with disabilities is provided in the building.
- Providing opportunities to play alongside and socialise with other children and to meet with adults from outside their family circle.
- Providing one to one support, if necessary.
- Working in close partnership with parents, making time to discuss their child's needs and progress in privacy, and to work with other agencies.
- Monitoring the child's progress and keeping records and co-operating with the assessment of Special Education Needs.
- Appointing a Special Educational Needs Co-Ordinator (SENCO) to co-ordinate the SEN Policy, including keeping up to date with the Code of Practice.
- Releasing staff to undertake training as appropriate

The SENCO is Joanne Mundy.

This policy was adopted by	St James Church Preschool	<i>(name of provider)</i>
On	23 rd January 2000	<i>(date)</i>
Date last updated	30 th November 2020	<i>(date)</i>
Date last reviewed	December 2020	<i>(date)</i>
Date to be reviewed	December 2021	<i>(date)</i>

Signed on behalf of the provider

A handwritten signature in black ink, appearing to read 'Joanne Mundy', is written over a horizontal line.

Name of signatory

Nicola Tivey

Role of signatory

Chair
